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## IRVINE UNIFIED SCHOOL DISTRICT

LANGUAGE DEVELOPMENT PROGRAMS

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### Annual Administration of the California English Language Development Test

Dear Parents/Guardians:

At the beginning of each school year, state and federal laws require all California school districts to administer a language assessment to students who have a background in a language other than English and are currently identified as English learners. The purpose of the California English Language Development Test, or CELDT, is to assess and monitor the development of the students' English proficiency in the skill areas of Listening, Speaking, Reading, and Writing.

#### **How the results are used:**

The CELDT is only one measure that teachers and school administrators use to make decisions about the classification of English Learners. To be reclassified to Fluent English Proficient (FEP), students must meet the minimum requirements determined by the State of California and the criteria established by the district. Students who are eligible meet the following criteria:

1. Currently are in grades 4 – 12
2. CELDT results indicate:
  - a. an Overall score of Early Advanced (4) or Advanced (5)
  - b. a score of Early Advanced (4) or Advanced (5) in the four skill areas - Listening, Speaking, Reading, and Writing
3. CA Common Core Standards based assessment or local assessment results indicate proficiency for English Language Arts
4. Teachers have evaluated student academic performance and concur with the recommendation to reclassify
5. Parents/Guardians concur with the recommendation to reclassify

**The CELDT will be administered at Eastshore Elementary School on September 14<sup>th</sup>, 19<sup>th</sup>, and 21<sup>st</sup>.** If you have any questions concerning this annual assessment, please contact Kelly Duncan, the EL Site Representative, at [KellyDuncan@iusd.org](mailto:KellyDuncan@iusd.org).

Thank you,

Kelly Duncan  
**Support TOSA/EL Coordinator**  
**Eastshore Elementary School**